“Education is a social process. Education is growth. Education is not a preparation for life; education is life itself” - John Dewey
What a wonderful year
2010 has been at Princes!

We began the year with the largest
enrolment in the day school and
boarding school for almost 20 years.
In March we launched our Strategic
Plan 2010-2012. Then in September
we opened ANZAC Hall and Piper
Pavilion.

ANZAC Hall pays tribute to the
thousands of men, former students
of Princes, who have served in the
Armed Forces since the Boer War.
The Piper Pavilion – an extension of
ANZAC Hall was named in honour of
the contribution of five generations of
the Piper family to the College.

The Strategic Plan for the next
three years has five main directions
for our future. They are Academic
Performance, Organisational
Development, Student Life and Three
School Excellence, Communication
and Community Engagement and
Financial and Operational Strength.

We are very pleased with the
outcomes in Academic Performance
and Student Life in response to the

There has been a great deal to
celebrate in terms of academic
success in 2010. Our students
have achieved outstanding results
in the South Australian Certificate
of Education (SACE), International
Baccalaureate Diploma Program
(IBDP) and various other State and
National competitions.

All 108 students in Year 12 completed
the SACE or IB Diploma. Two
students, David Brown and Michael
Riceman achieved a perfect score
of 45 out of 45 for the IB Diploma.
Both boys were awarded six Merits
each in their respective subjects.
Two students, John Au and Patrick
Kirwan, achieved four Merits each in
the SACE.

We were thrilled that of the 101
students attempting to achieve
an Australian Tertiary Admissions
Ranking (ATAR), 9 students (9%)
achieved a perfect ATAR of 99.95:
John Au, David Brown, Michael
Brown, Nicholas Burton, Patrick
Kirwan, David Piper, Michael Riceman,
Yiran Tan and Owen Yang.

International students Pak Ho Yuen
(99.45), Hin Chi (Dennis) Tang (98.70)
and Chawis (Boom) Chamnarnkit
(97.75) achieved outstanding results
completing their courses with English
as their second language. Two
international students, Yiwen (Peter)
Hu and Lap Hei (Daniel) Yeung
received bilingual IB Diplomas.

Boarding students once again
performed admirably with Dominic
Albanese (99.20), Felix Koennecke
(96.80) and Justin Graetz (96.60) being
the highest achievers.

Overall, 19% of our students were
placed in the top 1% of the state, 43%
in the top 5%, 54% in the top 10% and
75% in the top 20% of the state.

On the basis of the results of the IB
and SACE examinations for 2010, the
following College prizes will be
awarded at the Emeritus Assembly in
February:

The Edward Spicer Prize for Dux of
the School: David Brown and Michael
Riceman

The E.B. Colton Prize for Proxime
Accessit to Dux of the School:
Michael Brown

1. Michael Riceman and David Brown were
   jointly awarded Dux of School in 2010

2. Year 12 Recipients of Academic Honours
   and Colours

Kevin Tutt,
Headmaster
**Preparatory School**

Princes strives to be at the forefront of curriculum innovation.

This year we were the first school in South Australia to adopt the Rubicon Atlas online curriculum management system. Atlas will enable us to meet the Strategic Plan objective of fully aligning teaching and learning both horizontally and vertically across the school. Moreover, Prince Alfred College is one of just three schools in the state that have been selected to participate in a government-funded Action Research project on Innovative Language learning. This is a national initiative to support the learning of Asian languages in schools.

Many of our boys performed very well in external competitions; including Anthony Rositano (5/6) winner of the Advertiser Writing Competition Prose Prize for Years 4-6.

The Preparatory School again featured prominently among the prize winners in the Oliphant Science Awards, with Matthew Jezukaitis (Year 2) and Max Kirkby (Year 4) taking out First Place in the R-2 and 3-5 categories respectively.

Seventy boys from Years 3-6 put their hand up to take part in the Australian Mathematics Competition this year. They were awarded 15 Distinctions and 36 Credits. Three students – Davin Mai, Sean Zheng, Anthony Lai and Danyon White received High Distinctions placing them in the top 2% of students and one student, Louis Xiao received a Prize, placing him in the top 1% of students.

We look forward to building on these successes in 2011.

*Kelvin Sparks,*
Dean of Studies Preparatory School

**Middle School**

Education moves fast. No sooner has a task been ticked off it seems that another initiative is waiting for us around the corner.

The challenge is for us to remain focused on our overriding responsibility - to create quality learning opportunities for our Middle School boys.

The Middle School is now two years old, and in a short time there have been significant developments in our curriculum on many levels.

This year we implemented the MYP into Year 7 and 8 and we plan to implement the MYP in Year 9 in 2011.

In the ICAS Science Competition 4 boys from Year 8: Jason Anglberger, John Dongas, Angus Read and Louis Xiao joined two boys in Year 9; Simon Brown and Jackson Terp in receiving High Distinctions.

Louis Xiao, Year 8, was also a recipient of the prestigious University of New South Wales (UNSW) Medal for achieving the top score in Science in the 2010 International Competitions and Assessments for Schools (ICAS) in his year level in South Australia and the Northern Territory.

A number of Middle School students joined the mathematical elite in the Australian Mathematics Competition, with thirty three students receiving Distinctions, placing them in the top 10% of students. Four students – Davin Mai, Sean Zheng, Anthony Lai and Danyon White received High Distinctions placing them in the top 2% of students and one student, Louis Xiao received a Prize, placing him in the top 1% of students.

2011 promises to be an equally fruitful year.

*Sean Behan,*
Dean of Studies Middle School

**Senior School**

The Senior School has enjoyed considerable academic success in 2010. In the Australian Mathematics Competition a student in each of Years 10, 11 and 12 received a medal for being one of the top-ranked students in the country. Three students from Year 10 achieved High Distinctions (placing them in the top 2% of students in the country) and 22 students received Distinctions (placed in the top 10% in the country). From Year 11, 8 students were awarded High Distinctions and 12 students received distinctions, while from Year 12, 4 students were awarded High Distinctions and 10 students received distinctions.

Yoon-Seok Jang is attended the annual National Mathematics Summer School for Year 11 Mathematics students at the Australian National University. Invitations to attend this summer school were given to only 63 students.

Our students achieved two High Distinctions in Physics and one High Distinction in Chemistry, placing them in the top 10% of students in the National competition.

Once again a number of Year 10 students represented the College in the Science and Engineering Challenge sponsored by University of Newcastle. The activities include bridge building, flying helicopters and designing eco-houses. The boys achieved well enough in the first round to go through to be the runners-up on the day.

*Yoon Seok Jang*,
Dean of Studies Senior School
The Royal Australian Chemical Institute (RACI) produces a national quiz each year. Year 11 Students Vinh Thoi, Morgan Price and Yoon-Seok Jang were awarded plaques in the National Quiz. PAC gained 23 High Distinctions, 27 Distinctions, and 12 credits from a total of 90 participants in the Senior School.

Jeremy Agnew and Patrick Kirwan performed well enough to reach the final of the Alliance Francoise competition only to fall just short of winning a holiday to France.

Jack Rowntree and Michael Daniel were awarded the St Peter's Rotary Club award for vocational learning for their skills displayed in Materials Technology.

Our congratulations are extended to all students for inspiring to excellence in their academic pursuits. We thank the teaching staff who have worked tirelessly with the students this year in developing a Senior School curriculum that provides wonderful opportunities for students to excel.

Richard Bruford, Dean of Studies Senior School

NAPLAN 2010

In 2008, the Australian Curriculum and Reporting Authority instituted a benchmark for testing academic achievements in the domains of Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy through the National Assessment Program - Literacy and Numeracy (NAPLAN) tests.

These tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9.

All students in the same year level are assessed on the same test items. Each year more than one million students sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with a benchmark for the literacy and numeracy achievements of students.

We are very pleased with the results of the NAPLAN testing in 2010:

• 98% of the results of our students undertaking NAPLAN were at or above the national minimum standard;

• 72% of the results of our students undertaking NAPLAN were in the top three bands of their year level;

• The school mean scores of our 2010 Year 5, 7 and 9 students were above both the state and national mean score;

• The Year 3 students mean scores were above the state mean and were above the nation in numeracy, reading, grammar and punctuation;

• The College mean scores were above the state mean for all students in all areas at all year levels;

• The College mean scores were above the state mean for boys in all areas at all year levels;

• The College mean scores were above the state mean for girls in all but Year 3 writing and spelling;

“Prince Alfred College will not relent from its commitment to an education that transforms our boys, moving them towards an exceptional realisation of their capacities. Our results in NAPLAN and ATAR scores are foundations; to these we know we must commit, but what we desire is to build for our boys and young men an educational program that is nuanced as the variety of human minds and spirits that we call the Princes Man”.

Kevin Tutt, Headmaster

1. High achievers in the Australian Mathematics Competition
2. Oliphant Science Award Winners
   (Front) Matthew Jezukaitis (Back) Seran Perera, Max Kirkby, Joshua Cranna
Year 12 Results
Overall, our 2010 academic results were outstanding.

- The median ATAR was 91.35
- In the SACE 42.9% of grades received were As (compared to 20.9% for the state)
- The average IB Diploma score was 38.3 out of a possible 45 (compared to the world average of 29.8, and the Australian average of 33.9)

These results are a genuine reflection of the commitment and effort of students. The Class of 2010 has been characterised by focus, hard work and success. We also acknowledge the dedication and teaching staff in providing the best environment possible in which our students can learn.

We are very proud of our achievements.

Merit Winners and the Over 95 Club
We congratulate the following students who achieved an Australian Tertiary Admissions Rank (ATAR) of 95 or greater. These students now join the Prince Alfred College Over 95 Club. In 2010, 43 Year 12s (40% of the class) had the privilege of being welcomed into the Over 95 Club.

The following students achieved the following results:


We acknowledge and congratulate the following students who achieved the following results:

Community Service

The Community Service Program at Prince Alfred College has an **international** and **local** focus, supporting the notion that as global citizens we can make a difference at many levels.

Internationally we have supported the work of Geraldine Cox and her *Sunrise Childrens' Villages* in Cambodia. In November students presented a cheque for $5,000 which was raised through raffles, barbecues and a series of unique UMAT Seminars conducted by Year 12 boys during the year.

In December our first group of twelve students, accompanied by Rev Mark Dickens and Ms Patricia Samuels, visited Cambodia to assist at the orphanages for ten days.

The College also participated in the *World Vision 40 Hour Famine*. Students participating in the program went without food and other comforts over a weekend, raising more than $2000 for the cause.

As a Uniting Church school, we are committed to supporting our Christian ethos which is the basis of our Community Service initiatives. This year we supported several appeals for the Uniting Church including the *Everything in Common*, *Easter, Winter, and Christmas Toy and Hamper* Appeals.

Students raised money and goods to donate to the respective Uniting Church drives. Fifty blankets and over seven hundred cans for the homeless during the Winter Appeal and over 200 toys and 10 magnificent hampers for the Christmas Appeal were provided.

In early December fifteen of our students accompanied intellectually disabled boys from the Grove Special School and Elizabeth Special School on the annual *Outreach Camp* at Scotts Creek, where our boys buddied up with a student from Grove or Elizabeth to enable them to experience independence with dignity and to develop special friendships over water play on the Murray River.

Year 12s raised money to support the *Uncultured Project*, which is a journey to try and make the world a better place – one meaningful difference at a time. The Year 12s led by Prefect Duncan Soang raised over $1000 for this program.

Fraser Crameri in Year 9 raised over $600 to purchase 20 *Communication Teddy Bears* to be used by medical and support organisations to assist traumatised children to communicate. Fifteen of these bears were sent to families of the Pike River Mine disaster in New Zealand.

Prince Alfred College students have also contributed to the following Community Service Organisations in 2010: Eldercare, Goodwill, Legacy, Meals on Wheels, the Mary Magdalene Centre, the Red Cross and the Salvation Army.

Each year we recognise one student who we believe best reflects the Princes Man – a man who values integrity, excellence and Christian principles and who is prepared to serve his community and the world, with confidence and compassion. The 2010 Headmasters’ Medal was awarded to Duncan Soang in recognition of his character and contribution to the College.

**Steve Clohesy,**
**Director of Student Life**

1. David La Pietra and Luke Cialini motivated students for the Uniting Church’s Winter Appeal.
2. Fraser Crameri with a communication teddy bear for families of the Pike River Mine disaster.
3. Preparatory Students walk a mile for the Hutt Street Centre.